

GIS – 842 Natural Hazards and Disaster Management (3+0=3)

1. **Course Objectives:**

- a. To enable students to develop advanced understanding and analysis of various natural and manmade disasters using geospatial techniques

2. **Course Outcomes:**

- a. Participants by the end of their course will be able to understand and analyze various hazards/disasters and suggest possible mitigations measures

3. **Course Code:**

- a. GIS – 842

4. **Credit Hours:**

- a. Theory = 03
- b. Practical = 00
- c. Total = 03

5. **Detailed Contents:**

- a. Introduction to natural hazards
 - (1) Living with Nature
 - (2) Nature and environmental hazards^[L]_[SEP]
 - (3) Defining natural hazards and predicting catastrophe
- b. Mass movement
 - (1) Landslides
 - (2) Rockfall
 - (3) Soil Creep
 - (4) Avalanches (snow and glacier)
 - (5) GIS model and analysis techniques for the above disasters
 - (6) Vulnerability and risk analysis
 - (7) Mitigation measures
- c. Flood processes
 - (1) Streamflow and modeling for disaster mapping
 - (2) Channel patterns, groundwater, precipitation, and streamflow
 - (3) Flash floods
 - (4) Riverine floods
 - (5) Flood vulnerability and risk assessment using GIS
- d. Geophysical and environmental dynamics
 - (1) Earthquakes and plate tectonics
 - (2) Mapping earthquake vulnerability^[L]_[SEP]
- e. Tsunami and coastal cyclones^[L]_[SEP]
 - (1) Dynamics of the Indian Ocean and the Arabian Sea
 - (2) The population at risk (mapping areas bearing high-risk potential)
- (a) Effects of Tsunamis and cyclones on the coastal landscape
 - (3) The run-up of tsunamis/coastal cyclones
 - (4) Period/duration of tsunami/coastal cyclones^[L]_[SEP]
- (b) Mitigating coastal risk
- (c) The Indonesian and Japanese Tsunami
- (d) The case of the Arabian Sea cyclones
- f. Hazards related to extreme weather
 - (1) Drought, desertification, dust-storms, snow, and blizzards^[L]_[SEP]
 - (2) Torrential rainfall and storms^[L]_[SEP]
- g. Climate change

- (1) Myth or reality, a survey of supportive arguments ^[L]_[SEP]
 - (2) Global warming and the greenhouse effects
 - (3) Precipitation changes ^[L]_[SEP]
 - (4) Snow, ice and blizzards ^[L]_[SEP]
 - h. Multi-hazard risk assessment
 - (1) Exposure/vulnerability combination of multi-hazard risk
 - (2) GIS mapping for multi-hazard risk assessment (models and techniques)
 - i. Mitigating natural disasters
 - j. Hazard alert automation
 - k. Flood and AIoT (align decision makers with necessary actions required for disaster mitigation)
 - l. Landslide/mass movement detection and alert
6. **Detail of Lab work, workshop practice, if applicable:**
- a. Mapping exercises (Course specific/there are other exercises included with the Provided virtual machine)
 - b. Mapping mass movement
 - (1) AHP and MCDA for Landslide Mapping
 - (2) Mapping snow avalanches
 - c. Rainfall mapping and flood modeling. ^[L]_[SEP]
 - d. Tsunami modeling and mapping
 - e. Drought mapping and modeling using MODIS and TRMM data
7. **Textbooks/Reference Books:**
- a. Hyndman, D., & Hyndman, D. (2016). Natural hazards and disasters. 5th Edition. Cengage Learning.
 - b. Cross, J. A. (2009). Teaching hazards by geographers: A decade of change. *Environmental Hazards*, 8(1), 71-85.
 - c. Mileti, D. S. (1999). *Disasters by design: A reassessment of natural hazards in the United States*. National Academy Press.
 - d. Sørensen, J., Vedeld, T., & Haug, M. (2006). *Natural hazards and disasters*.
 - e. Alcántara-Ayala, I. (2002). Geomorphology, natural hazards, vulnerability and prevention of natural disasters in developing countries. *Geomorphology*, 47(2), 107-124.
 - f. Tomaszewski, B. (2014). *Geographic information systems (GIS) for disaster management*. Routledge.
 - g. Related Journal Papers (Class handouts)